

Fukuyama University (福山大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The mission and goals of the University are stipulated in line with the founding principles, and the educational objectives are concisely documented. The University's individuality and distinctive quality are neatly summed up in the "five teachings of Sanzo," (the place where the University is located), and are made widely known on-campus and outside of the University through students handbooks, manuals and the University's website.

In response to societal changes and the amendments to various legislation, an organization has been established to examine the suitability of the University's mission, goals and educational objectives, educational system, and the format of the organization and facilities from a range of perspectives, and the University responds dynamically to all sorts of changes.

An organization has been established to deliberate over the suitability of the University's mission, goals and educational objectives, and this organization gathers opinions from faculties and departments, attempts to achieve consistency across the University, and secures understanding and support from students, faculty and staff as well as all the other constituent members of the University and the general public by publishing its findings and making them known to a wide range of people both on-campus and outside of the University.

Standard 2. Learning and Teaching

Based on its educational principles, the three policies of diploma policy, curriculum policy and admission policy of the whole university and its faculties, departments and each graduate school are made public through the University website.

An organization for career education and support is in place, and a cross-university support system has been developed that fits in with the targets of the students.

A system for the planning, implementation and coordination of internships has been prepared, and the University continues to boast a high job recruitment rate for those students seeking employment.

The inspection and evaluation of the extent to which educational objectives are being attained is conducted through tuition evaluation questionnaires and so on completed by students. In addition, generous financial support is available for students through the establishment of a scholarship system aimed at ensuring stable lifestyles for students.

In order to reach its educational objectives school buildings, grounds, a library, related facilities and physical training facilities are being improved according to its medium-to-long-term plan that adequately meets all the Standards for Establishment of Universities. Reinforcement work to improve the earthquake resistance of the University buildings has already been completed, and construction plans that include the installation of elevators, a barrier-free environment and the new Faculty of Pharmacy and Pharmaceutical Sciences block are all underway.

Standard 3. Management, Administration and Finance

The Board of Director and Board of Councilors are operated pursuant to the articles of endowment. The establishment of the University, university operations, the administrative organization, and the administrative matters they are in charge of all strictly adhere to the various regulations, and carried out.

Decision-making in line with the University's mission and goals is carried out under the leadership of the President at the President's Office Council and Executive Council. The President is exercising appropriate leadership in the operation of the University, in line with the Board of Directors' management policy. In addition, the organization of a body for decision-making concerning education and learning has been completed and is functioning satisfactorily.

A financial plan covering the 2015 academic year to the 2024 academic year has been formulated and in line with the Long-Term Vision Committee Report and the Annual Business Plan formulated by the University's incorporated entity, following the completion of the procedures for both the University and its incorporated entity, budgeting is compiled appropriately.

Information about educational and research activities and the fiscal state of the University are made public on the University's website.

Standard 4. Self-Inspection and Evaluation

In line with the University Regulations, the implementation of independent and autonomous self-inspections and evaluations pursuant to the University's mission and goals is stipulated. The Fukuyama University Self-Inspection and Evaluation Regulations are also specified, and each faculty, department and main committee has established its own Self-Inspection and Evaluation Committee, and each Committee autonomously and objectively carries out evidence-based and highly transparent self-inspections and evaluations. The results of each of these evaluations are summed up for the University as a whole, publicized, and linked with educational reforms.

In addition to these self-inspections and evaluations the education provided by Fukuyama Heisei University, which is under the umbrella of the same University's incorporated entity, is being improved, and the reforms necessary for an attractive university deliberated from every angle. A Long-term Vision Committee has been established with the mission of stipulating the long-term vision, and initiatives are being taken towards reform and improvement in the formulation of a long-term vision plan.

In summary, the education provided by the University is conducted in an appropriate manner in line with the founding principles it cites. The structure of faculties and departments, faculty organization, preparation of an educational environment and support system for students are all appropriately developed under a stable management and financial base and medium-to-long-term financial plan. Self-inspections and evaluations are conducted in line with the University's mission and goals, independent and autonomous self-inspections and evaluations take place each year and efforts are being made to realize a functional PDCA cycle.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community and social collaborations" should be referred to.