

COLLEGE OF HEALTHCARE MANAGEMENT (保健医療経営大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The College's mission, goals, and educational objectives are embodied in its two principles (founding and educational principles) and three policies of diploma policy, curriculum policy, and admission policy, and their meaning and content have been formulated so as to be easy for anyone to understand.

Rooted in the fields of business administration and regional policy studies, the College's individuality and distinctive quality comprise nurturing "Rich humanity and a broad perspective", "Ability to pursue issues", and "Practical adaptability and adjustment capability". The College's individuality and distinctive quality are clearly stipulated by means of reflection in the aforementioned three policies.

With regard to the College's mission, goals, and educational objectives, the understanding and support of executives, faculty and staff are obtained through revisions of the three policies and College-wide self-inspection and evaluation activities. Furthermore, in addition to including the mission, goals, and educational objectives in College guides and on the College website, this study groups.

Standard 2. Learning and Teaching

Since the College's opening in the 2008 academic year, enrollment has continued to fall short of enrollment quotas. In April 2017, the admission policy and curriculum policy was revised based on the College's founding and educational principles.

Full-time faculty and staff act as advisors to students, providing support related to learning and student living. Matters such as upper limits on the number of credits that may be registered, performance evaluations using Grade Point Average (GPA), standards for promotion to the next school year, requirements for graduation, and recognition of credits already completed by transfer students are prescribed in the College's "Study Regulations" and made known to students through students handbooks and other means.

The graduate employment rate is being maintained at a high level. Faculty Development (FD) training workshops are conducted once per month with the aim of improving educational content and methods as well as learning guidance, and efforts are being made to enhance teaching skills.

The College Administrative Office plays a comprehensive role in providing support for student living. Luncheon seminars and FD training workshops are conducted as part of faculty professional skills development. The College has generally provided grounds, buildings, facilities, and equipment, creating an environment for student living as well as education and research.

Standard 3. Management, Administration and Finance

The goals of the College's incorporated entity have been prescribed in the articles of endowment, thereby demonstrating the College's maintenance of management discipline and integrity as well as clarifying organizational ethics for faculty and staff by means of "Organizational Ethics Regulations" and maintaining integrity. Under the articles of endowment, the Board of Directors is positioned as the College's highest decision-making organ, and meetings are conducted regularly.

A system has been established to enable the Chair of the Board of Directors and the College President to each demonstrate their leadership, and mechanisms are in place for gathering suggestions and ideas from faculty and staff. The College has secured the necessary number of staff for carrying out administrative duties, and staff are allocated appropriately. The College has a medium-to-long-term business plan, but appropriate financial operations have not yet been established. Balance between income and expenditure is achieved through continuing financial assistance from the College's parent organization, Social Medical Care Corporation. Regarding accounting audits, audits are conducted appropriately by CPAs on a regular basis.

Standard 4. Self-Inspection and Evaluation

The College has established a College Evaluation Committee, and under the leadership of the College President Self-Inspection and Evaluation Reports are prepared and made public via the College's website.

The "Institutional Evaluation and Accreditation Screening Preparation Office" has been created from the purpose of increasing the efficiency of self-inspection and evaluation functions; a system for collecting functional evidence has been established, and the College is endeavoring to build up its Institutional Research (IR) function utilizing this system.

Self-Inspection and Evaluation Reports identify not only awareness of the current situation regarding each evaluation standard item but also deadlines for addressing issues, and these reports are disseminated to all faculty and staff. Self-inspections and evaluations are conducted periodically, a system for implementing improvement measures has been established, and there is a PDCA cycle in place and functioning.

In summary, the College carries out educational activities based on its founding principles, and also operates under various creative initiatives in terms of learning and teaching. With regard to management, administration, and finance, the College continues to be dependent on its parent organization for financial support due to enrollments falling short of enrollment quotas since the College opened, and therefore it can be said that there is an urgent need for measures to improve the College's financial structure, such as student recruitment. With regard to self-inspection and evaluation, highly transparent self-inspections and evaluations are carried out based on evidence, and PDCA cycle mechanisms are functioning.

Note that with regard to the College's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social collaboration" should be referred to.