

YOKOHAMA SOEI UNIVERSITY (横浜創英大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The mission and goals of the University and Graduate School are based on the University's founding principle of "Nurturing people with the ability to think and act", are in compliance with the Basic Act on Education and School Education Act, are appropriately prescribed in the University Regulations, and have been made widely known through University guides and the University website. The University's individuality and distinctive quality is clearly stated as being "the Faculty of Child Education and Faculty of Nursing that conduct human-orientated education and research, and the high-level professional training and education and research provided by both faculties", and these are disseminated internally by means of remarks by the Chair of the Board of Directors and President at public functions, orientation meetings at the time of new student enrollment, and lectures for compulsory First Year subjects.

Realization of distinctive education rooted in the University's founding principles has been stated as a goal under the Yokohama Soei University Medium-Term Plan, while efforts are being made to convey the University's educational principles, educational goals and objectives and well as the three educational policies of diploma policy, curriculum policy, and admission policy in a more easily understood manner by revising and rewriting them in simpler language that clearly shows the mutual relativity between them.

Standard 2. Learning and Teaching

Based on the educational goals and objectives, each faculty and graduate school has appropriately established a curriculum policy that is consistent with the University's diploma policy. With regard to student admissions, too, entrants are admitted under an appropriate system using fair and reasonable methods. Faculty Development (FD) activities include student tuition evaluations, FD lectures, workshops, and open lectures, and efforts are made to improve classroom methods.

The Faculty of Nursing has adopted a mentor system, while the Faculty of Child Education has established both an advisor system and a mentor system, providing systems for addressing students' various questions and problems, and also provides support for stable student living through collaboration between faculty and staff. In addition, the University conducts student satisfaction surveys and has created a system whereby the relevant departments and/or committees are advised of students' requests and required to make reports on measures taken to address these.

Standard 3. Management, Administration and Finance

Articles of endowment, University Regulations, and various other regulations have been prepared in accordance with laws and ordinances, and other regulation necessary for the University's operation have also been formulated, ensuring that management discipline and integrity are maintained. To facilitate strategic decision-making aimed towards the achievement of the University's mission and goals, the Board of Directors and Board of Councilors have been established and are functioning appropriately in accordance with the Articles of endowment. The University President performs his duties and demonstrates leadership in the execution of University activities, creating a system of collaboration with the University's incorporated entity. Administrative staff participate in the Operation Council and education and learning committees, with university operation efforts carried out through collaboration between faculty and staff.

Accounting procedures are conducted appropriately in accordance with the Accounting Standards for Incorporated Educational Institutions as well as the "Incorporated Educational Institution Horii Gakuen Accounting Regulations", "Incorporated Educational Institution Horii Gakuen and Incorporated Educational Institution Horii Gakuen Equipment Management Regulations", and "Incorporated Educational Institution Horii Gakuen Assets Management Regulations", which have been prescribed by the University's incorporated entity.

Standard 4. Self-Inspection and Evaluation

Self-inspection and evaluation are prescribed under the University Regulations. Based on the “Yokohama Soei University Self-Inspection and Evaluation Committee Regulations”, a Self-Inspection and Evaluation Committee comprising the University President and other faculty management and senior administrative staff has been organized and prepared regular Self-Inspection and Evaluation Reports.

Self-Inspection and Evaluation Reports are made public via the University website, and are both shared within the University and made available to the general public. Furthermore, efforts towards improvements are promoted, with the Self-Inspection and Evaluation Committee formulating “Improvement and Enhancement Policy” for items requiring improvement and makes these policies known to all committees and division of the Secretariat. A PDCA cycle has been constructed, and measures are being taken to provide education and research quality assurance.

In summary, the University operates appropriately based on its founding principles and mission, goals, and educational objectives, implementing appropriate educational and research activities. Faculty and staff work together to provide education and student support, and endeavor to provide education and research quality assurance utilizing self-inspections and evaluations.

Note that with regard to the University’s unique initiatives regarding its mission and goals, the general comments on “Standard A. Community contribution,” and “Standard B. Pre-enrollment education” should be referred to.