

St. Mary's College (聖マリア学院大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

In its mission, goals and educational objectives based on its founding principles, the University clearly states its individuality and distinctive qualities, which are specifically and concisely put into writing, disseminated both internally and externally, and respond to the changes of the day and age. The executives are notified of the goals, educational objectives and principles at the Board of Directors and Board of Councilors meetings, while students, faculty and staff are encouraged to eagerly participate in school events that put its founding principles into action, and opportunities to deepen understanding are provided.

The University's mission, goals and educational objectives are all incorporated in the medium-to-long-term plan and the three policies of diploma policy, curriculum policy and admission policy. As educational and research organizations to attain the mission, goals and educational objectives, the Christian Culture Research Institution, Roy Academia Nursing Research Center and so on have been established, internal organizations for the search for and realization of the Christian ethos have been strengthened, and appropriate collaboration achieved.

Standard 2. Students

In line with the founding principles and educational principles an admission policy based on educational objectives has been formulated and disseminated. The admission of students is conducted according to the admission policy, and the several committees and divisions considering admission of students organically collaborate. Both the fill-rate of enrollment quotas and total capacity are satisfied, and the number of students is managed on an appropriate manner.

To provide a support system for learning and class instruction the Academic Administration Committee, Student Affairs Committee and National Examination Measures Committee and so on collaborate and a multi-tiered support system has been developed. Teaching Assistants (TAs) are also contributing to the improvement of learning results. With regard to career guidance, various lectures are held for all students, and individual assistance is given through the provision by tutors of advice on selecting career paths and interview instruction etc. In terms of school life support, the Student Affairs Committee and Healthcare Center Management Committee has been set up. Most students take advantage of financial support through the use of various scholarship systems.

The learning environment is composed of an adequate area of land and the University possesses equipment and facilities that are excellent for education. As practical training facilities the adjacent St. Mary's Hospital and related facilities are effectively used, and with the collaboration and cooperation of the faculty and practical training instructors guidance is provided. In response to student opinion and requests class evaluation questionnaires are conducted on all courses and the measures taken to deal with and make reforms based on student opinion and requests are all made public.

- In addition to the tutor-based support individual system for learning and class instruction, the Learning Support Office that encourages autonomous learning by students, and the Student Support Center that has a consultation corner for students with problems. All these generous and multi-tiered support systems for learning and class instruction represent a system worthy of high evaluation.
- The newly established library is stocked with an adequate number of books and materials, and has distinctive functions on each floor. In particular, the learning commons space merits high evaluation for its promotion of autonomous learning among students.

Standard 3. Educational curriculum

A diploma policy has been formulated according to the educational objectives and is disseminated both internally and externally. The standards for awarding credits, promotion to the next school year, certifying graduation and completion are stipulated in the University Regulations, notified to students and stringently utilized.

A curriculum policy has been formulated according to the educational objectives and is disseminates both internally and externally. Consistency between the curriculum policy and the diploma policy is being secured. The educational curriculum is in line with the curriculum policy, and arranged so that nursing education can be systematically studied based on the founding principle of "the spirit of Catholic love," and liberal arts education is also appropriately incorporated in the curriculum.

The inspections and evaluations of learning achievement are conducted pursuant to the three policies. Questionnaires on students' targets upon graduation, class evaluation questionnaires and questionnaires on topics such as support for learning and class instruction are all conducted. The results of the class evaluation questionnaire are provided as feedback to those responsible for each course. These responsible personnel write and submit their comments regarding observations and issues on the results of evaluations, and this information is disclosed to students and used to improve teaching.

- As an exercise in ingenuity in teaching methods the fact that practical training instructors from St. Mary's Hospital participate during the Objective Structured Clinical Examination (OSCE) held during the third year is worthy of high evaluation as an initiative for improving practical skills based on theoretical learning.

Standard 4. Faculty and Staff

The Education and Learning Management Committee has been established, and a system under which the leadership of the President can be fully executed is in place. In addition, the PDCA cycle for education and learning has been schematized, and a management system for collaboration between faculty and staff created.

The number of faculty meets the Standards for Establishment of Universities, and with regard to

employment and promotion of faculty the University is striving to secure personnel suited to its educational objectives. An FD/SD Committee has been established, workshops are hosted in an organized manner in order to contribute to the improvement of educational content and methods, the FD Activities Report is compiled each academic year according to these achievements and made public, all of which links in with improvements and continuous activities.

With the aim of providing a comfortable research environment, equipment and facilities have been developed, expanded and improved, and support research activities. Furthermore, the conduct and attitude that should be observed by researchers are made clear, and the appropriate allotment of research budgets is conducted with the development of related in-house regulations and manuals.

Standard 5. Management, Administration and Finance

The University's incorporated entity observes laws and regulations, and maintains management discipline and integrity and is properly operated. In the articles of endowment observance of laws and regulations is made clear in writing, and as the preacher of the founding principles a Chancellor is appointed and the University is striving to penetrate its founding principles throughout its education. The highest decision-making body of the University's incorporated entity is the Board of Directors, which is operated according to the articles of endowment. With regard to administration of the University's incorporated entity and the University, under the leadership of the Chair of the Board of Directors and President, swift decision-making is conducted, and business appropriately executed

The St. Mary's Educational Foundation's 3rd Five-Year Plan draws up a medium-to-long term vision, and with an emphasis on "strengthening the management base and organization" resources are being poured into the development and enrichment of educational and research environment and the campus environment.

The University has secured the stable income and requisite budget for the attainment of its mission, goals and educational objectives, and well balanced financial operations are underway.

Accounting procedures are conducted appropriately and pursuant to the Accounting Standards for Incorporated Educational Institutions and Accounting Regulations for St. Mary's Educational Foundation. Accounting audits are conducted by a certified public accountant, and audits and internal audits are conducted as necessary by auditors. Strict auditing is carried out according to an appropriate audit system.

Standard 6. Internal Quality Assurance

The Self-Inspection and Evaluation Review Committee has been established with regards to self-inspections and evaluations, and in collaboration with its various related committees the roles of organizations for internal quality assurance are defined and a responsibility system has been established.

With regard to independent and autonomous self-inspection and evaluation for internal quality assurance, the grasping of issues and improvements is being achieved according to data collected by the committees etc., and the results of this are compiled into a Self-Inspection and Evaluation Report,

which is publicized both internally and externally. In the area of Institutional Research (IR), the IR Human Resources Development Program has been launched, and a system is in place for assisting in investigations and analysis as a University.

The PDCA cycle for education and learning management related to internal quality assurance has been schematized, and the roles and responsibilities in each committee are clearly defined. Across-the-board awareness of the above is achieved throughout the entire University.

Moreover, with regard to the functionality of internal quality assurance, the various committees are being encouraged to make reforms concerning the items detailed under “reforms and improvement measures (future plans)” in the Self-Inspection and Evaluation Report, and functionality is being appropriately secured.

In summary, in order to attain the founding principles, mission and goals cited by the University, systems and organizations concerning education and support for learning and class instruction are properly organized and operated. In addition, disciplined management and the proper operation of the education and learning system are functioning, while a system for smooth decision-making is also in place. Moreover, with the goal of assuring the quality of education, self-inspections and evaluations are conducted and the University is striving to link these in with reforms and improvements.

Note that with regard to the University’s unique standards, the general comments on “Standard A. Community contribution and social collaboration” and “Standard B. international interaction” should be referred to.

It should be noted that the University has cited the following remarks.

1. A Catholic nursing university
2. Roy Adaptation Nursing Model
3. Collaboration with St. Mary’s Hospital as a nursing university in the community