

OKAZAKI WOMEN'S UNIVERSITY (岡崎女子大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The founding principles and the University's principles are succinctly stated in writing, the University's educational objectives are stated in Article 1 of the University Regulations, and the sort of people it aims to foster is shown as the individuality and distinctive quality of the University. The faculty's educational objectives are reviewed in order to meet social needs and circumstances, and it has established a teacher training course for elementary school teachers. Executives, faculty and staff have been involved in and participated in the founding principles, University's principles, educational objectives, the faculty's educational objectives and educational targets as well as the three policies (diploma, curriculum and admission policies) since they were formulated, and these are all publicized internally and externally through publications and the website. A Management Improvement/Mid-term Plan from the academic years 2019 to 2023 has been established by the Board of Directors in line with the founding principles and educational objectives, and this plan provides a vision for the future. The requisite educational and research organization for the attainment and execution of the University's mission, goals, educational objectives etc. is in place.

Good point

- An Essay Competition on the Founding Principles is held, and this opportunity to raise awareness of the founding principles and link them into the students' own ways of life is worthy of evaluation.

Standard 2. Students

The admission policy is clearly stipulated based on the educational objectives, and is widely publicized during open campus days and over the University website. A number of students appropriate to the yearly enrollment quotas and total capacity is maintained. Based on the Faculty and Staff Student Support Guidebook support through collaboration between faculty and staff and support for learning and class instruction through the implementation of office hours etc. are achieved. An organization for career guidance is in place, as is a system for student consultation and advice. A course in place of internships is conducted. The student consultation office, infirmary and other essential student personnel services organizations are in place, and in addition to faculty and staff school life is supported by nurses, part-time school nurses, and a certified clinical psychologist. The University has secured a campus and buildings with a surface area that exceeds the Standards for Establishment of Universities. The library provides a suitable usage environment. Consideration to barrier-free access has been paid with regard to elevators and toilets etc. A wide variety of questionnaires are conducted to gather the opinions of students.

Good point

- The approximately eight-months-long Long-term Field Practice helps students to build up

experience in an actual work setting, is educationally highly effective in fostering their attitude towards tackling issues and self-reflection ability, and from the perspective of the way it links in with students' own growth is worthy of evaluation.

Standard 3. Educational Curriculum

A diploma policy is stipulated and publicized through the website. The method for calculating credits, awarding credits, evaluating performance, the performance evaluation criteria and grade point average (GPA) system are stipulated in the University Regulations and the standards for certifying graduation stipulated in the Diploma Regulations. The standards for awarding credits are shown in the course completion manuals and are stringently applied. The curriculum policy is stipulated, the twin policy perspectives of educational curriculum organization and its implementation are clear, and the curriculum policy secures a consistency connecting to the diploma policy. Liberal arts education is systemized and a Liberal Arts Enrichment Consideration Committee is in place. Teaching content/methods are diversified and include active learning etc. An FD Committee has been established and classes etc. are improved on an organizational basis. An assessment policy has been formulated, learning outcomes are inspected and evaluated according to numerous types of data from student questionnaires etc., the results are shared in the form of reports etc., and improvements and reviews are made of educational content/methods.

Standard 4. Faculty and Staff

A Vice President is appointed to assist the President in the exercising of leadership, and a system is in place in which the Assistants to the President can be appointed when necessary. The President's Office Council and other requisite organizations are in place and a system for decision-making prepared. The requisite administrative organization and staff for the execution of education and learning management are in place. The faculty organization consists of the full-time faculty required under the Standards for Establishment of Universities. A Faculty Qualification Screening Committee has been established regarding the recruitment and promotion of faculty, and the requisite regulations are stipulated. A FD Committee and SD Committee are in place, each of which systematically implement and review training workshops etc. and the improvement etc. of educational content/methods, and ability and quality is underway. Regulations have been drawn up regarding research ethics and the management etc. of public research funds, and support for research activities is given through the allocation of resources according to regulations on individual research expenses.

Standard 5. Management, Administration and Finance

The University is operated in strict adherence to the articles of endowment, School Education Act, Private Schools Act, and Standards for Establishment of Universities. A Management Improvement/Mid-term Plan has been formulated. Regulations are stipulated regarding human rights and the environment, and the School Health and Safety Act and Fire Service Act etc. are strictly adhered to. An Executive Committee has been established. The Board of Directors and Board of Councilors meetings are convened in line with the articles of endowment. The University Operation

Council is in place and attempts to facilitate communication between the University's incorporated entity and the education and learning entity. An environment is in place in which the Chair of the Board of Directors can exercise leadership. The fiscal balance of both the University's incorporated entity and the University is in an ongoing state of expenditure outstripping revenue. The University is conducting a review of measures to secure yearly enrollment quotas and its financial status in accordance with the Management Improvement/Mid-term Plan. Accounting procedures are implemented in accordance with the Accounting Standards for Incorporated Educational Institutions and Accounting Regulations, in addition to which a three-type audit integrated system is in place.

Standard 6. Internal Quality Assurance

An Internal Quality Assurance Policy has been stipulated, and the requisite organizations established for the quality assurance of education based on the three policies. Assessment policies have been stipulated for the University and faculty, self-inspection and evaluation are implemented and the results made public on the website. The self-inspection and evaluations of the incorporated entity's departments are conducted under a system where business reports and financial statements are compiled, a three-type audit integrated system implemented, and information on the current state of the administrative division provided for the Board of Directors, Board of Councilors and auditors. In accordance with the Self-Inspection and Evaluation Report areas requiring improvement are listed up and reflected in improvements to education. The University and its incorporated entity together deal with the Investigations into the State of Progress in Pursuing the University Establishment Plan, Investigations into the Financial Status and the State of Facilities Improvement Following the Approval of the Modified Articles of Endowment on Establishment of Universities, and improvements of matters pointed out in management consultation and instruction by the Promotion and Mutual Aid Corporation for Private Schools of Japan.

In summary, in order to attain its mission, goals and educational objectives, systems are in place for student support, learning environment and outcomes, educational curriculum, educational and research organization, and faculty and staff assignment. The University obtains an appropriate student quota. Responsibility and authority are clear in terms of management, administration and finances. Self-inspection, evaluation, surveys etc. are used to make educational quality improvements, and are linked in with the improvement and reform based on the three policies.

Note that with regard to the University's unique standards, the general comments on "Standard A. Encouragement of regional cooperation activities to help local communities and students grow together" should be referred to.

It should be noted that the University has cited the following remarks.

1. Long-term Field Practice consisting of a 22-week course in which the daily life in education and childcare settings is studied.
2. The active learning framework from admittance to graduation centering on the Children and Education Forum.

3. Departmental faculty visits to graduates conducted to prevent graduates from resigning from their jobs early.