

## **Nihon Institute of Medical Science (日本医療科学大学)**

### Evaluation summary

#### **Standard 1. Mission and Objectives, etc.**

The mission, goals, and educational objectives of the Institute are prescribed under the Institute Regulations and are stated together with its basic principles, educational principles and educational targets in the Foundation for Education and Research, student handbooks and other booklets, and publicized internally and externally through the Institute website. The mission, goals, and educational objectives are also reflected in the Institute's mid- and long-term plan and three policies (diploma, curriculum and admission policies).

The Institute has created the necessary educational and research organization for achieving its mission, goals, and educational objectives, and seven centers—organizations under the direct jurisdiction of the President—promote initiative-taking activities in education and research.

#### **Standard 2. Students**

The Institute has secured yearly enrollment quotas and generally manages total capacity appropriately. In addition, its admission policy is clearly prescribed in accordance with educational objectives and made widely known through open campus and other means.

A system for providing learning and class instruction support for students through collaboration between faculty and staff has been created and is being operated appropriately. A Student Hall has been established for the purpose of providing learning and class instruction support as well as promoting student exchange, and this facility is being actively utilized. In addition, the Institute has established systems centered on the Employment Support Center for supporting career education and providing employment-related counselling and advice through intra and extra curriculum activities, and these systems are operated appropriately. The Institute has also created systems for supporting students with health and financial issues, such as counselling support for mental health issues provided by counsellors and an affordable breakfast service.

The Institute's educational environment—including the campus, campus buildings, campus facilities, practical training facilities, a library, physical education facilities, barrier-free-related facilities etc.—fulfill the Standards for Establishment of Universities and are operated and managed appropriately.

#### Good point

- The Institute can be highly evaluated for maintaining a high employment rate over the past three years as a result of its educational initiatives such as its support of students' participation in the Japanese Society of Radiological Technology meetings and other academic conferences.

#### **Standard 3. Educational Curriculum**

The Institute's curriculum policy is formulated in accordance with the Institute's founding

principles, educational principles, and educational targets. Furthermore, the Institute has also created a Team Medical Care Practical Training course that utilizes departmental organization characteristics and reflects the present day team medical care system. The Institute is endeavoring to create an educational environment exclusively for its medical profession educational curriculum, which incorporates not only lectures but also fieldwork. The Institute inspects and evaluates learning outcomes through various questionnaires and surveys, such as class evaluation questionnaires, as well as ascertaining students' pass rate for national exams, graduation rate for regular course length, rate of promotion to the next school year for each year in school, and grade point average (GPA). Furthermore, efforts are being made to coordinate and strengthen activities among the Academic Administration Committee, FD Committee, and other related committees through the expansion of activities with the IR Promotion Office.

#### **Standard 4. Faculty and Staff**

The position and role of the Faculty Council within the Institute's structure as a body for demonstrating the President's leadership is clear, and the Council is functioning effectively. Furthermore, the Institute carries out decision-making and education and learning management appropriately in accordance with its mission and goals, with the necessary faculty and staff assigned appropriately to all committees and centers and performing clearly stipulated roles. FD (Faculty Development) is carried out systematically, and initiatives to improve classes—such as the establishment of a system for recognizing outstanding faculty members utilizing students' class evaluation questionnaires and having recognized faculty members present open lectures—are also being implemented systematically. OJT-based SD (Staff Development) training is carried out, and this training is reviewed.

A research environment has been created and is being used effectively. Furthermore, the Institute has established a President's Special Research Funding System in addition to individual funding, thereby promoting research through research funding that includes both material and human support.

#### **Standard 5. Management, Administration and Finance**

Institute operations are carried out appropriately in accordance with relevant laws and ordinances and regulations pertaining to organizational ethics. Continuous efforts are being made to ensure that the Institute's mission and goals are achieved.

In accordance with the articles of endowment, the Board of Directors has been established as the Institute's highest decision-making body and is operated appropriately. Appointment of directors and checks of budget/settlement and business plan progress status are carried out appropriately. With regard to everyday decision-making, not only is communication between the Institute and its incorporated entity carried out appropriately through the Executive Committee, Institute Council, and other bodies, but also a system for mutual checking among all of the administrative organizations within the Institute and its incorporated entity has been established and is functioning appropriately.

The Institute receives steady revenue from the charges from students and pupils, and has established a stable financial base and secured income balance, with environmental improvements

being made using self-funding based on the Institute's mid- and long-term plans.

### **Standard 6. Internal Quality Assurance**

The Institute has constructed self-inspection and evaluation and internal quality assurance systems capable of responding to external evaluations. An organizational system for continuous internal quality assurance has been put in place, and the responsibility system is also clearly prescribed. The Institute Council—the President's advisory body—comprising senior faculty and staff from throughout the education and learning organization and administrative organization has been set up, an organizational structure for implementing continuous internal quality assurance has thus been established, and the responsibility system has been clearly prescribed. Moreover, inspections and evaluations are carried out based on the three policies, with results made known to and shared with all organizations within the Institute. Efforts are made to ensure that inspections and evaluations lead to the improvement and enhancement of education, and activities in line with the PDCA cycle for each evaluation item are carried out.

In summary, under the leadership of the President, the Institute is working on, appropriately implementing, and operating institute-wide systems for providing support for not only students' everyday learning and class instruction but also students' campus life overall, including job-hunting support.

In addition, through its formulation of mid- and long-term plans, construction of an organizational management systems utilizing faculty and departments characteristics, provision of organizational systems providing support for students' campus life overall through collaboration between faculty and staff, systems for education and learning, and facility/equipment environments, and medical professional training, the Institute is contributing to and furthering the enhancement and expansion of medical care and public health of its surrounding communities in Iruma District, Saitama Prefecture, where the Institute is located.

Note that with regard to the Institute's unique standards, the general comments on "Standard A. International interaction" and "Standard B. Community collaboration" should be referred to.

It should be noted that the Institute has cited the following remark.

1. Improvement of the Faculty of Health Science and expansion and enhancement of medical occupational training