

## Osaka Electro-Communication University (大阪電気通信大学)

### Evaluation summary

**This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.**

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

### Good practices

- The library conducts initiatives such as the “reading shower” in which students read English language books according to their levels of proficiency, and a “biblio battle” communication game in which they comment on the appeal of the books they have read. The number of books borrowed each year has increased from around 15,000 to the current figure of over 100,000. These initiatives are worthy of evaluation.
- The career education program that is unique to the university and was created through collaboration between the Center for Educational Development and Career Placement Department was awarded the research incentive prize at the National Convention of the Japan Association for Communication, Information and Society and the first prize at the ASDoQ2017 event hosted by the Association of System Documentation Quality (ASDoQ). These achievements are worthy of evaluation.
- Dedicated faculty members are employed as an Independence Support Office manager and student supporters at the Shijonawate Camus and carry out their work. This initiative is worthy of evaluation.
- The group teachers of faculties and departments and the faculty members of the Institute for Liberal Arts and Sciences assigned to each department share information about the state of students’ studies, and collaborate in learning and class instruction support and preventing students from dropping out. This initiative is worthy of evaluation.
- In response to the results of class questionnaires the faculty members in charge use the learning

support portal to present improvement plans to students. This initiative is worthy of evaluation.

- Each department formulates Activities Plans on KPI; numerical targets regarding the number of students, fill rate of yearly enrollment quotas, dropout rate, job placement rate/advancement rate to graduate schools; and own activity goal. Improvements are sought while evaluating the extent to which targets are attained, and these initiatives are worthy of evaluation.
- Participation in the UN Academic Impact (UNAI) program was approved in November 2018, and community contribution and environmental conservation activities are ongoing according to the basic principles stipulated by UNAI. This initiative is worthy of evaluation.

### **Recommendations for improvement**

- With regard to the graduate schools, Article 23 of the Graduate School Regulations stipulates the evaluation of results in each course but there are no stipulations regarding the evaluation standards and improvements are required.
- With regard to the graduate schools, the courses subject to evaluations G and D are not shown in the regulations, and improvements are required.
- With regard to the admission of students, among the matters on which it is necessary for the Faculty Council to provide its opinions in the course of the President's decision-making as stipulated in Article 93, paragraph (2) of the School Education Act, the Faculty Council is not providing its opinions, and improvements are required.
- The procedures for disciplinary action against the students stipulated in Article 26, paragraph (5) of the Regulation for Enforcement of the School Education Act have not been appropriately decided upon by the President, and improvements are required.
- There are matters requiring improvement in the clarification of standards for results evaluation and the functionality of education and learning management, and problems with the functionality of the internal quality assurance system. Improvements are required.