SANNO University（産業能率大学）

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

○The university formulates in detail its Future Vision and Mid-term Management Policies every four years, and compiles these into a pamphlet as its Mid-term Activities Plan. The university is thorough in notifying the entire faculty and staff of this, and diligent in realizing its mission and goals. This initiative is worthy of evaluation.

○The student-operated learning support activities organization "Shares" collaborates with the Learning Support Center and academic advisors, and support for learning and class instruction is provided by and between students from entering the university through to finding employment. This initiative is worthy of evaluation.

○As a part of the support given for extra-curricular activities the university is involved in collaborative activities with professional sports teams, nurturing a sense of solidarity between students, faculty and staff. Opportunities for studying sports business are also provided. These initiatives are worthy of evaluation.

○The university provides various opportunities for students to reflect upon the diploma policy and the extent to which it is being attained through guidance upon entering the university, descriptions of the syllabus, initial lesson and mid-term explanations by course instructors and class evaluation questionnaires by students. It strives to maintain the essence of the diploma policy. This initiative is worthy of evaluation.

○In the midst of its ongoing implementation of the Acceleration Program for Education University (AP), the university is seeking to incorporate active learning methods in all of its courses. It has

also introduced Problem Based Learning (PBL) in required courses, and is seeking to create and develop effective teaching methods. These initiatives are worthy of evaluation.