

Hachinohe Institute of Technology (八戸工業大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university accepts a diversity of students, and with varied support including the introduction of a class teacher system and a Student Support Center to assure understanding of lectures the drop-put rare is low. These initiatives are worthy of high evaluation.
- In addition to consistent career education and support by the Job Placement Division, the enthusiastic aid of each faculty member has led to the university maintaining an extremely high job placement level. This initiative is worthy of high evaluation.
- There are ample sports fields and physical education facilities, affording many opportunities to lend them as a venue for local sports tournaments, and the contributions are made to the community. This initiative is worthy of high evaluation.
- In response to the slips posted in the Opinions Box that the university has installed with the objective of ascertaining students' opinions, anonymous opinions are responded to in displayed messages, those containing the students' names are responded to by interviews with them, and the university is sincere in its responses to students. This initiative is worthy of evaluation.
- In the honors program special training courses have been established for students with exceptional academic ability and volition to learn, and special courses common to all departments established. This initiative is worthy of evaluation.
- In order to deal with diverse student needs, cross-departmental programs have been established. This initiative is worthy of evaluation.

- The university has established its own 20 Achievement Factors, evaluates learning outcomes and distributes them to students upon graduation as diploma supplements, and enthusiastically seeks transparency in learning outcomes. This initiative is worthy of evaluation.
- The respective FD and SD of the university and its incorporated entity are managed in a centralized manner through the Hachinohe Institute of Technology Implementation Plan Table for Training Workshops etc., and are shown to faculty and staff. This makes it easy for faculty and staff to plan their participation in the workshops throughout the year and leads to good attendance rates. This initiative is worthy of evaluation.
- Round half of the directors are outside directors whose knowledge is put to use in university reforms, and the management of the Board of Directors is externally open. This initiative is worthy of evaluation.
- The university makes the most of its distinctive quality of being rooted in the community, and while strengthening its ties with corporations mainly in the Northern Tohoku region, is successful in acquiring ample income through donations. This initiative is worthy of evaluation.
- A high issue awareness regarding the financial situation is shared throughout the university, efforts are made towards improvements and a more robust income and expenditure balance has been achieved. This initiative is worthy of evaluation.
- A highly objective inspection and evaluation mechanism has been introduced through the Audit Advisor for Education and Learning Management and external evaluation committee, all of which are functioning. This initiative is worthy of evaluation.
- A Mid- and Long-term Targets and Basic Plan has been stipulated to document policy on internal quality assurance, and a circular process created for continuous improvement activities aimed at the realization of the university's mission, goals and educational objectives. The university permanently promotes improvements and reform. This initiative is worthy of high evaluation.