

AICHI BUNKYO UNIVERSITY (愛知文教大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- At the “E-Lounge (English Lounge),” international students fluent in English act as SAs (student assistants) for English lessons and international students who are native Chinese speakers act as SAs for Chinese lessons at the “C-C Lounge (Chinese Lounge),” building a mechanism for exchange with Japanese students. These initiatives are worthy of evaluation.

- Opportunities are created for listening to students’ voices—such as holding a President’s Luncheon to which all new entrants are invited to attend and keeping the door to the President’s Office open whenever he is present to enable students to visit the President freely—and these comments are incorporated into measures for improving education and research activities. These initiatives are worthy of high evaluation.

- In the autumn semester of their first year, all first-year students except for those enrolled in the Japan Studies Course for International Students participate in language training abroad, and the university covers the entire cost of the travel expenses and other expenses related to this study abroad as scholarships. This initiative is worthy of high evaluation.

- Under the leadership of the President, faculty and staff have collaborated to establish a system for working with and supporting students with their learning and class instruction as well as their school life. Furthermore, there is a well-rooted practice of not only students and faculty members addressing staff as *Sensei* (an honorable term meaning “teacher” that is used as a mark of respect), but also staff addressing each other as *Sensei*. These initiatives are worthy of evaluation.

Recommendations for improvement

None.