

Edogawa University (江戸川大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Having considered ways to conduct entrance examinations so as to accept a diversity of human resources, the university is implementing selection methods that focus on measuring the three elements of academic abilities in each selection process, including independence evaluation using applicants' high school academic transcript and four-skill English language proficiency assessment, and these evaluation methods are presented in the Entrance Examination Guide 2020 in easy-to-understand charts. These initiatives are worthy of evaluation.
- Administered jointly by the Center for Liberal Arts and Basic Education (CLABE) and Academic Administration Department of Academic Affairs Division, the Active Learning Studio functions sufficiently as an environment where students can independently develop learning habits through the assignment of faculty members to provide supplementary lessons and student assistants (SAs). This initiative is worthy of evaluation.
- Edorill* and other e-learning systems have been incorporated into re-learning opportunities and pre-matriculation education for students. Data from these systems is shared appropriately among faculty and staff, and a support system for everyday learning and class instruction is being constructed. These initiatives are worthy of evaluation.
- Luncheons and other opportunities have been created for the President to discuss the learning environment and state of campus development and improvement directly with students while chatting with them, and a system has been put in place for reflecting students' opinions in campus development and improvement plans and business plan proposals. These initiatives are worthy of evaluation.

- Original incentive expenditure paid in accordance with evaluation and selection status under the JSPS Grants-in-Aid for Scientific Research Program is prescribed under internal rules, and awareness and motivation to acquire JSPS Grants-in-Aid for Scientific Research is raised through collaboration between faculty and staff by means of Meetings to Consider JSPS Grants-in-Aid for Scientific Research, etc. held within the university. These initiatives are worthy of evaluation.
- The effects achieved by reconstructing the student recruitment system in line with the mid- and long-term plan of the university's incorporated entity have manifested in concrete outcomes such as a rapid increase in the number of admission applicants and resolution of the issue of the number of entrants falling below yearly enrollment quotas, leading to a dramatic improvement in balance of payments structure in a short period of time. These initiatives are worthy of evaluation.

Recommendations for improvement

- With regard to the Department of Business Management of College of Sociology, because the total capacity fill rate for the 2021 academic year was more than 130%, improvements are required to ensure appropriate management of entrant numbers in accordance with yearly enrollment quotas.