

KYUSHU INTERNATIONAL UNIVERSITY (九州国際大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Every academic year, the university conducts a follow-up survey of trends in students' post-enrollment academic performance for each department and entrance examination category and verifies selection methods, contributing to improvement of the credit acquisition rate. These initiatives are worthy of high evaluation.
- The *Yawaraka* Café project is a student counselling room that provides a forum for student exchange as well as mental and physical health consultation services in a relaxed, casual atmosphere, and has been well-received by students. This initiative is worthy of evaluation.
- Faculty members who receive good results in student class questionnaires are presented with awards for teaching excellence, while faculty members who have not shown improvement undergo interview guidance provided by management. These initiatives are worthy of high evaluation.
- The university has independently compiled and used its own common textbook *Manabi no Tobira* for Academic Skills (Thinking)/(Expression), which is a university-wide common liberal arts education subject for first-year students. This initiative is worthy of evaluation.
- The Incorporated Educational Institution Kyushu International University Regulations for Preventing Harassment in the Workplace prescribes rules concerning harassment, including concrete examples. This initiative is worthy of evaluation.
- The university appoints an external evaluation committee comprising third parties to objectively carry out reviews and inspections with regard to self-inspection and evaluation in addition to

conducting Analysis of the Degree to Which Diploma Policy Has Been Achieved and Map Analysis and improving syllabuses and teaching methods. These initiatives are worthy of evaluation.

Recommendations for improvement

None.