

Kyoto University of Advanced Science (京都先端科学大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Students' on-campus lives are posted on social media, contributing to high school students' knowledge about the university as well as the admission of students. This initiative is worthy of evaluation.
- The university provides guidance specifically for international students premised on the students remaining in Japan after graduation, which displays the university's efforts to utilize its individuality to support students. These initiatives are worthy of evaluation.
- The university has devised original educational content/methods such as the Advanced Internship Program (AIP) and the Global Internship Program (GIP), which enable students to participate in long-term internships with Kyoto-based companies and companies expanding overseas; experiential learning at the on-campus *Kyogakudo* shop; and practical crop cultivation training. These initiatives are worthy of evaluation.
- The university employs creative measures to increase the fairness of faculty members' personnel evaluations, such as evaluating each faculty member using one of five different evaluation formats: Education-focused, Practical learning-focused, Education/Practical Training, Education/Research, and Specialized in Research. These initiatives are worthy of evaluation.
- In implementing the personnel appraisal system for staff members, section managers and staff conduct personnel appraisal interviews as part of everyday work activities and provide coaching on a daily basis in order to train and nurture subordinates. In addition, individual targets are set based on organizational targets and individual staff members' achievement/degree of contribution

to achieving these targets is evaluated and the results reflected in staff pay rises and promotions. These initiatives are worthy of evaluation.

- An environment conducive to cross-faculty research has been created through such measures as the establishment of the Institute for Active Health within the Institute of Interdisciplinary Research. This initiative is worthy of evaluation.
- Through the President's Advisory Council, Task Force for Considering Visions for the Future, and Suggestion Box, faculty and staff members' awareness of issues and ideas is brought to the surface and incorporated into measures for implementation. These initiatives are worthy of evaluation.
- Standing auditors are active in ensuring that they know the content of the university business as well as the state of education and learning at the university through efforts such as checking all contracts that are to be concluded; observing English-language classes; attending regular meetings of the education and learning division; and understanding the management situation and promoting improvements regarding problems. These initiatives are worthy of evaluation.

Recommendations for improvement

None.