

## SHOWA UNIVERSITY (昭和大学)

### Evaluation summary

**This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.**

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

### Good practices

- Understanding of the university's founding principles is deepened through various opportunities such as the distribution of "Founding Principles and Showa University Declaration Cards" when faculty and staff are employed and students are enrolled, lectures by the Chair of the Board of Directors or President, and explanations during orientation. These initiatives are worthy of evaluation.
- For students who performed poorly in the previous academic year, the faculty in charge of learning support coordinates with the faculty in charge of each course and the students' academic supervisors to provide careful guidance. This initiative is worthy of evaluation.
- The School of Medicine is utilizing simulations to prepare students for clinical settings through the introduction and use of virtual reality-type clinical medicine simulation software, thereby advancing students' acquisition of practical skills. These initiatives are worthy of evaluation.
- Members of the Student Education Committee participate in Education Committee meetings, where they share their opinions regarding education. In addition, students express their opinions and requests at student meetings attended by students as well as faculty and staff, leading to improvements to education and student life. These initiatives are worthy of evaluation.
- The university has introduced an educational system requiring all first-year students to live in university dormitories, creating an environment in which students can acquire sociality such as rich humanity and communication skills through students from all four schools living together. Furthermore, the university provides joint hands-on practical training for first-year students across

schools as well as PBL (Problem Based Learning), TBL (Team Based Learning), and inter-school collaborative practical ward training, and both students and graduates are highly satisfied. These initiatives are worthy of evaluation.

- A limited-time project has been established under the Revitalization Promotion Committee, which includes staff members of the university and its incorporated entity, and measures leading to the resolution of urgent issues and further generation of the university's attraction are being implemented continuously. These initiatives are worthy of evaluation.
- Through the efforts of the *Shinsei-juku*—a workshop participated by voluntary members from among faculty and staff—the Chair of the Board of Directors and President act as instructors for necessary learning about university operations, creating an environment that enables the proposal and implementation of problem-solving measures and new initiatives in relation to research themes set by each workshop participant. This initiative is worthy of evaluation.

#### **Recommendations for improvement**

- The fill rate of total capacity for the Department of Occupational Therapy, School of Nursing and Rehabilitation Sciences is below 70%, and improvements are required in order to improve the fill rate of yearly enrollment quotas by steadily implementing the measures that are being considered.
- Procedures for punishing students with expulsion, suspension, or warnings have not been stipulated appropriately by the President and shown to students, and improvements are required.