

Hokkai-Gakuen University (北海学園大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- By creating its own unique brand logo, the HOKKAI-GAKUEN UNIVERSITY Communication Mark, not establishing rules for use of the logo, and allowing it to be used freely and creatively, the university is uniformly publicizing its individuality and distinctive qualities to society. These initiatives are worthy of evaluation.
- Career Support Center staff collaborate with the Federation of Hokkaido Chamber of Commerce and Industry and carries out discussions about concrete information, such as corporate systems for accepting graduates, etc. These initiatives are worthy of evaluation.
- In order to achieve its educational objectives in accordance with its founding principles, the university holds a range of lectures rooted in the local region, such as Study of Hokkaido and Center for Development Policy Studies Special Lecture. These initiatives are worthy of evaluation.
- Exchange training for staff of the Incorporated Educational Institution Hokkai-Gakuen and the National University Corporation Otaru University of Commerce provides broad training related to university operations that transcend the framework of installation form. Including the achievement of establishing the Hokkai-Gakuen University Press as a result of discussions concerning university presses, these initiatives are worthy of evaluation.
- Equal research fund amounts are distributed without differentiating among researchers' job positions, and the fluid usage criteria for budget implementation are very effective for young researchers as they enable the improvement of research equipment and expansion of research fields. These initiatives are worthy of evaluation.

- The Center for Development Policy functions as a think tank contributing to the local community, a development policy reference center, and international joint research base, and thus far it has played an important role focusing on local economic and social development. These initiatives are worthy of evaluation.
- Many of the university's graduates are top managers at companies whose head office is located in the Hokkaido region. Furthermore, the university is recognized as a university that produces many government workers. These initiatives are worthy of evaluation.

Recommendations for improvement

- With regard to the items prescribed under Article 93, paragraph (2) of the School Education Act, the Graduate School Regulations does not stipulate that the Graduate Program Committee and Graduate School Committees are to express their opinions when the President is making a decision. Accordingly, improvements are required.
- With regard to those important points regarding education and research prescribed under Article 93, paragraph (2), item (iii) of the School Education Act for which the President stipulates that the opinions of the Graduate Program Committee and Graduate School Committees must be heard, the President has not stipulated or disseminated any points; accordingly, improvements are required.
- None of the items related to the status of faculty training stipulated under Article 22-6 of the Regulation for Enforcement of the Education Personnel Certification Act have been publicly disclosed, and improvements are required.
- The status of execution of directors' duties is not being recorded in the audit and audit report by auditors as required under Article 13, paragraph (1), items (iii) and (iv) of the articles of endowment. Accordingly, improvements are required.
- Improvements are required with regard to some matters concerning the disclosure of information in accordance with the law, functionality of education and learning management, and execution of auditors' duties, and it cannot be said that internal quality assurance is functioning sufficiently. Accordingly, improvements are required.