

Reitaku University (麗澤大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university has formulated the Reitaku University Vision 2035 and set numerical goals for realizing its mission, goals, and educational objectives, reflecting these in its mid- and long-term plans. These initiatives are worthy of evaluation.
- Based on knowledge of students' learning activities, which are linked to the university's attendance management system, the university gathers information about students with a tendency to miss classes at an early stage and shares this information with faculty and staff, thereby enabling a swift and careful response through learning and course completion guidance. These initiatives are worthy of evaluation.
- University-wide operations are carried out in order to cultivate students' proactive efforts towards their career-building based on a system that addresses each student individually through measures such as Everyone Interviews and a class teacher system. These initiatives are worthy of evaluation.
- In addition to the two club categories (Athletic Department and Art Department), the university has created the new Social Problem-Solving Project category for extracurricular independent activity groups launched through PBL (project-based learning) Independently Planned Seminars, which are provided as part of the curriculum beginning in students' first year. The university is encouraging the said groups to join the organization of university clubs, endeavoring to invigorate and support extra-curricular activities. These initiatives are worthy of evaluation.
- To enable students to hone their English-language skills outside classes as well, the university has established iFloor in the Asunaro building on campus and ensured that the Reitaku Center for

English Communication (CEC) always has native English-speaking staff on hand, providing a place where students can acquire English proficiency while casually enjoying English as part of efforts to improve students' language communication skills in places other than the classroom. These initiatives are worthy of evaluation.

- In Independently Planned Seminars, students set the themes they wish to study for themselves, select a faculty member to supervise them, and plan and carry out their learning while receiving advice from their supervisor. These seminars are not only mechanisms for encouraging students' independent and voluntary learning; but also in some cases, the seminars have developed from learning about Cambodian, Philippine, or Nepalese society into on-site support projects. Thus, the content and achievements of these initiatives are worthy of high evaluation.
- In 2018, the university added a paperless function to its accounting system, enabling accounting procedures to be carried out more efficiently, which has contributed to a reduction in costs. This initiative is worthy of evaluation.

Recommendations for improvement

- With regard to the section on Business Results in Article 46 of the Private Schools Act, the opinions of the Board of Councilors is sought prior to approval by the Board of Directors. However, after approval by the Board of Directors, no report is submitted to the Board of Councilors and the opinions of the Board of Councilors is not sought. Accordingly, improvements are required.