

## Kanazawa Institute of Technology (金沢工業大学)

### Evaluation summary

**This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.**

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

### Good practices

- The Student Declaration that adopted the strict adherence to the KIT-IDEALS code of conduct based on the suggestion of students in 2006 has been uninterruptedly continued, and the fact that students, directors and faculty and staff are active on a tripartite basis is worthy of evaluation.
- A joint educational system for working adults called “the Collaborative Learning with Experienced Members of Society” system participated in by adults working at corporations has been established, the understanding of the social context of the learning content of courses student study have been deepened, and the implementation of initiatives to encourage active learning are worthy of evaluation.
- A long-term employment internship Cooperative Education Program has been introduced, opportunities are provided to try to tackle practical issues in a corporate setting, and the fact that the university is seeking to “foster engineers who can think and act on their own initiative” are worthy of high evaluation.
- A Student Station serving as a consultation corner for student support and run by students has been established, and the fact that a peer advice mechanism in which student staff give advice from the same student standpoint functions is worthy of evaluation.
- The Ohgigaoka Clinic, which is an on-campus clinic permanently staffed by doctors and nurses, and the Counseling Center permanently staffed by certified clinical psychologists and licensed psychologists, as well as a small post office have all been established. The way that improvements to school life are being attempted is worthy of evaluation.
- In the Library Center, faculty members selected from each department serve as Subject Librarians who are specialists in their fields, selecting books, providing information, implementing usage training, etc. The way that appropriate support is given to a variety of users including students, graduates, faculty in other fields is worthy of evaluation.

- In order to achieve the educational target “to foster engineers who can think and act on their own initiative,” an education system that places at its pillar Project Design Education to nurture problem discovery and resolution skills has been created and implemented throughout all colleges. This is worthy of evaluation.
- When the same courses are taught by several faculty members, those in charge are obliged to have meetings before and after classes, and the verification of class management methods and implementation of improvements are worthy of evaluation.
- With regard to the teaching methods for mathematics and science subjects that need consideration in terms of educational continuity between universities and high schools, the fact that opportunities are provided for exchanges of opinion between high school teachers and the university faculty is worthy of evaluation.
- The fact that the university has established a system for research into common themes, in which students assemble in one place in cluster laboratories beyond the framework of the colleges and departments they are affiliated to, is worthy of evaluation.
- The inspection and evaluation of learning outcomes are implemented using a variety of angle and measurement methods. The results of these are treated and analyzed in a unified manner by the relevant committees, after which attempts are made to share the information among all concerned parties, and the way that the results of inspection and evaluation of learning outcomes are linked in with educational content, the educational environment and educational improvements is worthy of evaluation.
- The way that the KIT Portfolio System is used to make students’ growth records visible, and enable both the students and faculty to understand students’ targets is worthy of evaluation.
- In order to attempt the improvement and effective implementation of educational content/methods, the targets for and scope of the cross-university Educational Forum, FD (Faculty Development) Training Workshops independently implemented by departments and courses, and New Faculty Training Workshops aimed at new faculty members have been appropriately set. The fact that upon these FD (Faculty Development) is being institutionally implemented with themes set for the day and age is worthy of evaluation.
- The Yatsukaho Research Campus at which private sector corporate research and development facilities are also located promotes the academy-industry partnership that is one of the university’s founding principles and functions as a research center for returning research results to society. The way that it is effectively used as a focal point for the research activities of undergraduate and graduate students is worthy of high evaluation.
- The university integrates and analyzes the data built up over the past, identifies the points at which students tend to become “stuck,” and has launched adaptive learning in which students can repeatedly study these sticking points according to their level of learning. The fact that the university is promoting assistance for the growth of each and every student is worthy of evaluation.
- As a result of self-inspection and evaluation activities, education and learning systems to back up special feature education have been enriched and research projects adopted by the Ministry of Education, Culture, Sports, Science and Technology-subsidized programs. The way that

educational and research results are being obtained are worthy of evaluation.

**Recommendations for improvement**

None.