

SHIZUOKA SANGYO UNIVERSITY (静岡産業大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

| Standards | Evaluation result |
|--|-------------------|
| Standard 1. Mission and Objectives, etc. | Satisfied |
| Standard 2. Students | Satisfied |
| Standard 3. Educational Curriculum | Satisfied |
| Standard 4. Faculty and Staff | Satisfied |
| Standard 5. Management, Administration and Finance | Satisfied |
| Standard 6. Internal Quality Assurance | Satisfied |

Good practices

- The university's Institute of Research & Development conducts career education in collaboration with Fujieda City, Iwata City, and local businesses, and the fact that it is fostering human resources is worthy of evaluation.
- The three sports centers on the Iwata campus each have a different function, and the way they are widely used for classes and research is worthy of evaluation.
- The university has developed many courses based on industry-academia alliances such as endowed chair courses, and as most of these function as places for PBL (Project Based Learning), they match the image that university aims for in the Declaration by the University for the People of Shizuoka Prefecture. This initiative is .worthy of evaluation.
- In the university's Learning Method Study Group, educational issues common across the whole university are set as themes, teaching methods are not only researched but the research results applied in classes, the measurement of educational effects is attempted, and it functions as a part of educational activities. This initiative is worthy of evaluation.
- The BiVi Cam satellite campus is run in a lively manner as a place of active learning for students, and is achieving results as a profitable business that is part of the university's attempt to diversify income sources. This initiative is worthy of evaluation.
- The audits conducted by the auditor are implemented across a wide range of areas including governance, information, finances and education and learning, and practical recommendations are also presented covering multiple fields. The fact that they are a central part of the incorporated entity's audit system is worthy of evaluation.

Recommendations for improvement

None.