

SEISA DOHTO UNIVERSITY (星槎道都大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- With regard to the solicitation of students, the university has endeavored to increase its recognition level, increased the number of staff involved in PR, and reviewed advertising costs and strategy. In recent years it has secured yearly enrollment quotes for three consecutive years and recovered to reach a fill rate that almost meets total capacity. These initiatives are worthy of high evaluation.
- In collaboration with Kitahiroshima City and Kitahiroshima City Society of Commerce and Industry, the university has striven to open up new place for internships, and the fact that it is enthusiastically promoting internships is worthy of evaluation.
- The university has systemized paid-type internships, and the fact that it balances both student education and financial support is worthy of high evaluation.
- In the course completion guidance and learning commencement orientations, the purpose and content are notified to students not only by the faculty in charge but also department supporters, and course completion advisers. This initiative is worthy of evaluation.
- In conjunction with personnel evaluations and departmental head performance evaluations, 360-degree evaluations of faculty and staff have been introduced, and because all faculty and staff become both the evaluators and the subjects of evaluations, the optimization of the personnel evaluation system is being attempted. These initiatives are worthy of high evaluation.
- As a system to secure objectivity and appropriateness in self-inspection and evaluation activities, an Education Reform Experts Committee including external experts has been established, and this initiative to seek a wide range of opinions from external experts and reflect them in improvements is worthy of evaluation.

Recommendations for improvement

None.