

Musashino Gakuin University (武蔵野学院大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university produces a Research Plan Handbook for students taking the graduate school examinations, and by publishing it on the website encourages the smooth transition from the proposal of pre-admission research plans and post-admission research activities. This initiative is worthy of evaluation.
- The Career Design 1 and Career Design 2 courses allotted to first-year students as required courses do not deal only with career education but also encompass academic skills in the university, and as first-year experience programs are an initiative worthy of high evaluation.
- Taking the perspective that graduate students may in the future conduct educational activities as university faculty members, as a measure to improve their quality and ability the incorporation into the curriculum of PFF (preparing future faculty) is a significant initiative hitherto unseen in graduate school education and is worthy of evaluation.

Recommendations for improvement

- With regard to the methods for the inspection and evaluation of learning outcomes based on the three policies, in addition to class evaluation and student satisfaction level questionnaires, grade point averages (GPA), credits earned, job placement rates and ratio of students going on to further education are cited as evaluation indicators. However, with regard to learning outcomes based on the diploma policy in particular, the fact that the considerations and feedback aimed at improvements in the educational content/methods and learning guidance is inadequate requires improvement.
- Regulations Concerning Suspension have been stipulated but the President has not stipulated the procedures for expulsion and warnings as prescribed in Article 26, Paragraph (5) of the Regulation for Enforcement of the School Education Act, and improvements are required to develop

regulations.

- The Board of Directors and the Board of Councilors discuss, approve and recognize the audit reports of the auditor, but the audit reports are the auditor's audit of the state of the directors' performance and not a matter for the discussion, approval or recognition of the Board of Directors and the Board of Councilors. Improvements therefore are required.
- The number of entrants is declining, and the current account balance of the incorporated entity as a whole and the university itself have been in the red for several consecutive years. Improvements are required in order to establish a secure financial base.
- The university-wide policy regarding internal quality assurance and organization regarding the responsibility system have not been clearly stipulated. In order to establish a permanent PDCA cycle, urgent improvements are required.
- The Self-Inspection and Evaluation Report submitted in this accreditation and evaluation contained numerous entries that were lacking in consistency or accuracy with regard to the content of the points evaluated. The university must pay proper attention to the evaluation aspects stated in the Standards for Institutional Evaluation and Accreditation of Universities, and make improvements in order to implement appropriate and sound self-inspections and evaluations.
- There are points requiring improvements concerning the content of inspection and evaluation of learning outcomes, functionality of education and learning management, and the operation of the auditor's audit report. The internal quality assurance system cannot be said to be functional, and improvements are required.