

TOHOKU BUNKYO COLLEGE (東北文教大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The college implements Assessment Tests of students' basic academic ability upon enrollment. Through the Learning Support Center, managed by staff who have previously served as high school teachers, the results are used in learning and class instruction support after enrollment. This initiative is worthy of evaluation.
- Through the support of the Practical Teacher Training Center, the rate of job placement as teachers among those wishing to acquire teaching licenses is quite high. This initiative is worthy of evaluation.
- The college regularly holds the Seminar for Pre-school Childcare Workers and the Corporate Study Seminar inviting the principals and facility managers of nursery centers and certified childcare centers, and people in charge of personnel in local businesses, Yamagata Prefectural Police Headquarters, Yamagata Prefecture Government. Through mock interviews or other activities in both seminars, cooperative relationships have been built with public organizations, which should be the places for the students to find job placement. With these opportunities, the college pursues efforts in students' career guidance. These initiatives are worthy of evaluation.
- Explanatory meetings for students aiming to go on to graduate schools are held on-campus, with professors invited from the Yamagata University Graduate Schools and Joetsu University of Education, and the college has built relationships with the graduate schools to which its students will progress to. This initiative is worthy of evaluation.
- The role of Assistant to the President is supposed to include the responsibility to motivate and empower younger faculty members. The assistants who are appointed by the President, mainly chosen among assistant professors and below based on their work records, activity performance and volition and so on, provide the President with their candid opinions and recommendations and put them into practice. This initiative is worth of evaluation.

Recommendations for improvement

- Article 7, paragraph (2), item (iii) of the University Regulations prescribes, in line with Article 93, paragraph (2), item (iii) of the School Education Act “Important matters of education and research, which the President prescribes as matters which require hearing the opinion of the Faculty Council, beyond what is set forth in the preceding 2 items,” however, the President has not yet stipulated or communicated any specific matters, and accordingly improvements are required.
- With regard to the procedures for the disciplinary actions of expulsion, suspension of and warnings to students stipulated in Article 26, paragraph (5) of the Regulation for Enforcement of the School Education Act, the President has not yet made any stipulations, and accordingly improvements are required.
- The audit report of the auditor is being deliberated over and decided upon by the Board of Directors and Board of Councilors, which is not appropriate with regard to the nature of audits. Accordingly, improvements are required.