

DAIICHI JUNIOR COLLEGE FOR INFANT EDUCATION (第一幼児教育短期大学)

Evaluation summary

This junior college has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The faculty and staff are imbued with the concepts of putting the founding principles into specific action and further improving education, and the fact that the founding principles are being substantively shared is worthy of high evaluation as the ideal way for a private school.
- The introduction at entrance examinations of the Yotan Card in which the examinees hoping to become child carers can freely express their own individuality is in line with the Encouragement of Individuality cited in the founding principles, and is a keen attempt to carefully discover the individuality of examinees. This initiative is worthy of evaluation.
- The Infant Education Research Group, which is a unique course of the junior college, is positioned as an important course for comprehending the founding principles. Through the joint studying on the course of first- and second-year students, it functions as a learning opportunity encouraging interaction beyond school years. This initiative is worthy of evaluation.
- The junior college is maintaining a job placement rate of 100% over an extended period of time, there is a high rate of students going on to professions, and job placement making use of qualifications and licenses is being achieved. This is worthy of evaluation.
- The affiliated kindergarten building adjoins the junior college buildings to form a single structure, and by creating abundant opportunities for interaction with kindergartners through lessons and voluntary activities, attempts are made to improve the study motivation and learning volition of students. The effective usage of the affiliated kindergarten is worthy of high evaluation.

Recommendations for improvement

- Since it is not made clear that learning outcomes are presented as the diploma policy, improvement are required to clarify this to students and provide them with easily understood

explanations.

- The procedures for disciplinary action against students are not properly stipulated. Accordingly, improvements are required.
- Although training workshops are held for newly recruited staff, in order to improve the quality and ability of faculty and staff engaged in junior college operation, improvement are required for the junior college to implement its own organizational and systematic training.
- Since the status and roles of the Self-inspection and Evaluation Committee as the internal quality assurance organization are unclear in its regulations, improvements are required to ensure the new policies and organizational systems currently under discussion pay adequate consideration to the characteristics of a small-scale school and are rapidly developed.
- There are points requiring improvements concerning learning outcomes, the formulation of procedures for disciplinary action against students, and the methods for implementing SD (Staff Development), and particularly check and action aspects of the PDCA cycle are inadequate in terms of the functionality of internal quality assurance. Accordingly, improvements are required.