

URAWA UNIVERSITY (浦和大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Through diverse methods such as career guidance operations and internships, the university conducts robust career development guidance, and maintains a high level of job placement. This initiative is worthy of evaluation.
- Taking into consideration the financial circumstances of students, the university implements its own unique student services such as a school fee reduction and exemption system and accommodation rental subsidies, partial subsidies on bus passes, and a 100 Yen Canteen. These initiatives are worthy of evaluation.
- The positioning within the organization and roles of Vice Presidents, who are in charge of university reform, high school/university collaboration and Institutional Research (IR), are clearly defined and functioning. Education and learning management is therefore being built with consideration to the appropriate decentralization of authority and clarification of responsibilities. These initiatives are worthy of evaluation.
- The auditors along with the Chair of the Board of Directors and the Internal Audit Unit formulate the annual audit plan at the start of each academic year at the Incorporated Educational Institution Kunori Gakuen Audit Meeting. The auditors are also involved in the auditor's audit implementation policy and the regular internal audit, appropriately conducting their duty as auditor. This initiative is worthy of evaluation.
- The Urawa University Assessment Plan has been stipulated, and at the stages of prior to admittance, upon admittance, while at university, upon graduation, and after graduation verification methods have also been stipulated for institutional level, department level and teaching course level. Evaluations are being properly conducted in line with the three policies and this initiative is worthy of evaluation.

Recommendations for improvement

- The fill rate of the total capacity of the Department of School Education, Faculty of Child Studies is under 70%, and improvements are required towards filling the total capacity.