OSAKA SEIKEI UNIVERSITY(大阪成蹊大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- O The Job Placement Guidebook is designed to provide a comprehensive overview of the entire job-hunting process. It covers everything from basic etiquette to how to write application documents, research potential employers, and prepare for job interviews and assessments. Its broad usability makes it a highly valuable resource. This initiative is worthy of high evaluation.
- The student evaluator system is well established and serves as an effective tool for accurately gathering and reflecting student opinions and feedback. This initiative is worthy of evaluation.
- Osaka Seikei University's LCD (Literacy, Competence, Dignity) Education Program is a structured initiative that promotes ongoing improvements in undergraduate education across faculties. This systematic approach is noteworthy and effective. This initiative is worthy of evaluation.
- The University Mid-term Plan and Internal Quality Assurance, developed by the Education and Learning Reform FSD Council, is both detailed and practical. It is aligned with the PDCA (Plan-Do-Check-Act) cycle, enhancing its clarity and effectiveness. This initiative is worthy of high evaluation.
- O By incorporating student evaluator feedback into the internal quality assurance PDCA cycle, the university ensures a more meaningful and responsive quality assurance process. This initiative is worthy of high evaluation.
- The university's surveys are detailed and well-structured. The IR Promotion Office uses statistical methods to thoroughly analyze the results, which are then shared with the Education and Learning Reform FSD Council. This data-driven approach significantly enhances the effectiveness of the PDCA cycle. This initiative is worthy of high evaluation.
- Students are actively involved in the internal quality assurance PDCA cycle, and key issues are clearly articulated in the mid-term plans. This structured, collaborative approach involving both

faculty and staff promotes university-wide improvement. These initiatives are worthy of high evaluation.

○ The university shares updates on its internal quality assurance initiatives with external stakeholders through the Osaka Seikei University & Junior College Operational Advisory Council. This initiative is worthy of evaluation.

Recommendations for improvement

None.