

SHOKEI UNIVERSITY (尚絅大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- A survey on the buildup of exhaustion is implemented each year covering all students. Through the provision of feedback on the analyzed results to students by a certified clinical psychologist, support is provided for the healthy lifestyles of students. This initiative is worthy of evaluation.
- The Shokei Gakuen Guidelines on the Use of Social Media have been formulated from the perspective of information ethics and consideration for human rights, and the university is providing education concerning the appropriate use of social media. This initiative is worthy of evaluation.
- An External Experts Evaluation Committee consisting of external experts is held each academic year and the External Evaluation Report is drawn up; the report is shared among the Self-Inspection and Evaluation Committee, Internal Quality Assurance Council, Board of Councilors and Executive Committee, and the university is thus approaching the revision and improvement of management and improvement of internal quality assurance. This initiative is worthy of evaluation.

Recommendations for improvement

- With regard to the fact that the fill rate of the total capacity of the Department of Cultural Communication, Faculty of Contemporary Culture is under 70%, the university is pursuing various countermeasures such as the diversification of PR activities and revisions to the curriculum, however, further improvements are required towards filling the total capacity.
- The number of students attending the Department of Childhood Education, Faculty of Childhood Education, which was opened in the academic year 2023, has failed to reach 50% of the yearly enrollment quotas for two years, and although the university is striving to diversify PR activities and publicize the possibilities of acquiring the university's unique qualifications,

further improvements are required towards filling the total capacity.