

Shiraume Gakuen University (白梅学園大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Campus social workers have been assigned to the School Life Support Office, and diverse student consultation is offered including on problems related to study and career paths. This initiative is worthy of evaluation.
- The Shiraume Food Pantry, which has been set up as an activity to provide food and daily essentials to students requiring assistance, is operated by faculty, staff and student volunteers and is a result of identifying the requests of students. This initiative is worthy of evaluation.
- The university has introduced the Academic Skill Textbook: Shiraume Original Textbook, authored by full-time faculty, and systematic learning from the liberal arts education stage, to 3rd and 4th year seminars, related courses and graduate school education is possible. These initiatives are worthy of evaluation.
- A Child Studies Meeting is held at which all students submitting graduate dissertations present the content of their dissertations, and these are made public within the university, resulting in an initiative to visualize learning outcomes. This initiative is worthy of evaluation.

Recommendations for improvement

- The goals regarding the fostering of human resources and the educational objectives in each graduate school, faculty and department are stated in the student handbook and on the website, but not in the University Regulations. Accordingly, improvements are required.
- The fill rate of the total capacity of the Department of Family and Community Support, Faculty of Child Studies is under 70% and improvements are required.
- The organization of educational curriculum and important matters concerning education and research such as faculty screening that should be stipulated by the President under Article 10, paragraph (1), item (iii) of the University Regulations based on Article 93, paragraph (2), item

(iii) of the School Education Act, are instead stipulated as under Article 10, paragraph (2) of the University Regulations corresponded to Article 93, paragraph (3) of the School Education Act. Accordingly, improvements are required.