

TAKACHIHO UNIVERSITY (高千穂大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Ever since the university's establishment the school culture of Family Educational Community has been shared among executives of the incorporated entity, faculty and staff as the basic stance towards student support. This initiative is worthy of evaluation.
- Job placement guidance attended by parents and guardians is implemented through the hosting of the Parents Association, organized by the parents and guardians of students, and based on these results individual interviews and parent-teacher-student interviews are conducted and put to good use in student guidance as well as study and career path guidance. This initiative is worthy of evaluation.
- As a part of FD (Faculty Development) open classes and mutual class observations are implemented for all full-time and non-tenure-track faculty, and through efforts such as communication among the university-wide Faculty Council, the publishing of lists of classes for observation, the obligation to create class observation reports etc., high implementation rates are achieved. These initiatives are worthy of evaluation.
- The university has diverse research support subsidy systems including the flat rate allotment of individual research funding, a secretariat system regarding research support has been developed and the research support system is thorough. These initiatives are worthy of evaluation.
- With regard to risk management during overseas study, its Manual for Emergency Situations during Overseas Study encompasses and organizes the approaches that should be taken by students, and the university's detailed manual for responses including policy for dealing with matters, an emergency contact network, a countermeasures headquarters and the formation of sub-groups. This initiative is worthy of high evaluation.

Recommendations for improvement

None.