

TOKYO UNIVERSITY OF SOCIAL WELFARE (東京福祉大学)

Evaluation summary

This university has not demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Unsatisfied
Standard 2. Students	Unsatisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Unsatisfied
Standard 6. Internal Quality Assurance	Unsatisfied

Good practices

None.

Recommendations for improvement

- With regard to the mid- and long-term plan concerning initiatives for the attainment of the university's mission, goals and educational objectives, it is using highly achievable basic figures for the number of entrants and so on, substantive deliberations and examinations are not being conducted and the formulated plan is inadequate. Accordingly, improvements are required.
- The basis of mid- and long-term business plans, namely the ascertainment of the overall state of the university and feedback about it as well as the sharing of information among faculty and staff, is inadequate. Accordingly, improvements are required.
- With regard to consistency with the structure of educational and research organization in order to attain the university's mission, goals and educational objectives, this is not reflected in the three policies (diploma, curriculum and admission policies). Accordingly, improvements are required.
- The fill rate of total capacity in the Master of Social Work degree program, Graduate School of Welfare is 286% and 600% in the PhD in the Social Welfare program, Graduate School of Social Welfare, and this is damaging instruction. Accordingly, improvements are required.
- The fill rate of the total capacity of the Division of Child Care and Early Childhood Education, School of Childcare Early Childhood Education is under 70% and improvements are required.
- With regard to the opinions of students concerning learning and class instruction support, facilities, equipment and school life, although the divisions in charge are collecting opinions, information on the results is not being shared, analyzed or put to use in making improvements. Accordingly, improvements are required.

- With regard to the conferral of degrees as stipulated in Article 93 paragraph (2), item (ii) of the School Education Act, the opinions of the Undergraduate Faculty Council and the Graduate School Committee are not being given to the President, and the President is not making the final decisions. Accordingly, improvements are required.
- Among the teaching courses relating to the educational curriculum in their undergraduate faculty, one faculty member each (who is not in charge of main courses or courses with eight or more credits per year) is being assigned as a core faculty member to the Division of Social Work, School of Social Welfare and the Division of Psychology, School of Psychology. Accordingly, improvements are required.
- With regard to the requisite number of faculty for the whole university as stipulated by the Standards for Establishment of Universities, the university is two people short of the number. Accordingly, improvements are required.
- The results of the self-inspection and evaluation of the teacher training course designated by Article 22-8 of the Regulations for Enforcement of the Education Personnel Certification Act are not published on the university's website. Accordingly, improvements are required.
- Despite the fact that there are issues in the incorporated entity's administration and finances, the auditors are not proactively making comments at the meetings of the Board of Directors or the Board of Councilors, and nothing in particular is pointed out in the auditors' audit reports. It is therefore not possible to say that the auditors are fulfilling their duties. Accordingly, improvements are required.
- The fact that the auditors' audit reports are being discussed and decided upon by the Board of Directors is inappropriate in the light of the purpose of audits. Accordingly, improvements are required.
- The university's current account is becoming permanently in the red as a result of declining educational activity income, and it is in a situation in which it is difficult to operate the university. Accordingly, improvements are required to formulate a management improvement plan in line with its current state and a highly-detailed financial plan, as well as improvements to establish a stable financial base and secure a fiscal balance.
- No university-wide policy regarding internal assurance quality has been stipulated. Accordingly, improvements are required.
- Since the Self-Inspection and Evaluation Committee established as the organization for internal assurance quality is not functioning, no permanent organizational setup or responsibility system for internal quality assurance exists. Accordingly, improvements are required.
- With regard to self-inspection and evaluation, it is not implemented according to regulations including the timescale, and any examinations are not made of measures aimed at improvements. Accordingly, improvements are required.
- With regard to self-inspection and evaluation, a large number of entries that differ from the truth or lack of evidence are observable, and improvements are required to implement self-inspection and evaluation on a university-wide basis after sufficient research and data collection and analysis.

- Since no system for internal quality assurance has been developed and self-inspection and evaluation for internal quality assurance is not being conducted, an internal assurance quality assurance system is not functioning. Accordingly, improvements are required.
- The details of the Incorporated Educational Institution Shirojiro Chaya Memorial Gakuen Mid- and Long-Term Plan are merely generalized, and the certified evaluation and accreditation results are not reflected in them. Accordingly, improvements are required to create a detailed plan and ensure a PDCA cycle functions.
- The mid- and long-term plan regarding the university's business is inadequate, and since there are matters necessitating improvements in the management of the appropriate number of students in line with total capacity, the analysis of students' opinions and requests on learning and class instruction support, the governance of the President, the assignment of faculty, publication of information, functionality of the auditors and the financial base and fiscal balance, there is a need for improvements to make the internal quality assurance system function.