

TOYAMA UNIVERSITY OF INTERNATIONAL STUDIES (富山国際大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Faculty members in charge of seminars give advice to students on the various problems they face, and the exchange of information on students between faculty members is regularly conducted. Through these measures to prevent student withdrawals, the university is maintaining a low withdrawal rate. These initiatives are worthy of evaluation.
- The results of students' on campus and extracurricular activities are compiled, and the deans summarize the student activities of their faculties. Along with performance charts, these results are sent to students and their parents and guardians. This initiative is worthy of evaluation.
- Both faculties maintain a high rate of job offers through a career support system centered on the seven pillars of the "TUINS Career Support Program," including the structuring of career-related courses and support for students who face difficulties in job hunting. This initiative is worthy of evaluation.
- For students wishing to pursue careers as teachers, the university participates in the United Professional Graduate School of Professional Development of Teachers with certain other universities, has concluded a collaborative agreement with the Department of Professional Development of Teachers, Graduate School of Education, and provides support for those wishing to enter graduate school. This initiative is worthy of evaluation.
- Through informal talks between the President and the students' association of each undergraduate faculty, opportunities are provided to listen to frank opinions and recommendations from students about topics including curriculum, qualifications, and the use of facilities and equipment. This initiative is worthy of evaluation.
- Cross-departmental organizational restructuring, led by the university president, has been carried out to enhance the educational management function—aiming to ensure the quality of education and improve student services, increase operational efficiency across departments, and

shorten the time from decision-making to implementation—and has produced tangible results. This initiative is worthy of evaluation.

Recommendations for improvement

None.