

HOKUYO UNIVERSITY (北洋大学)

Evaluation summary

This university has not demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Unsatisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Unsatisfied
Standard 5. Management, Administration and Finance	Unsatisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

None.

Recommendations for improvement

- The percentage of current students at the university compared to total capacity is under 50%. Accordingly, improvements are required.
- The infirmary is inadequately equipped, and no qualified staff have been assigned to it. Accordingly, improvements are required.
- No syllabus has been created for Graduation Research courses. Accordingly, improvements are required.
- With regard to implementation methods and systems for liberal arts education, the Academic Administration and Student Council in charge is not deliberating on matters and no practical steps are being taken. Accordingly, improvements are required.
- The university lacks one member of teaching staff and two members of professors compared to the stipulations of the Standards for Establishment. Accordingly, improvements are required.
- In order to achieve effective FD (Faculty Development) improvements are required to implement organizational faculty training.
- The balance of the school operation activity's income and expenditure of the university and its incorporated entity is in deficit, and since no financial plan based on a mid- and long-term plan has been formulated, radical improvements are required towards stabilizing finances through the securement of steady student admissions.
- Internal quality assurance is inadequate in important education and learning/management and administration matters that serve as its basis, such as securing entrants, setting up a well-equipped infirmary, creating syllabuses and liberal arts education systems, planning faculty

assignment and implementing faculty training and strengthening the financial base. Accordingly, improvements are required.