

YOKOHAMA SOEI UNIVERSITY (横浜創英大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The Reports on Teaching Methods to Foster People who can Think and Act, which the university publishes each academic year, is worthy of evaluation from the perspectives of embodying the founding principles, and from the perspective of design, development and sharing of teaching methods.
- The Faculty of Childhood Education's Special Learning Program aims to deepen students' learning in the field through the pursuit of their interests and skills, develop their ability to approach learning independently, and improve their self-esteem. This initiative is worthy of high evaluation.

Recommendations for improvement

- Educational improvements based on the inspection and evaluation of learning outcomes is limited to course level implementation. In line with the assessment policy formulated in the academic year 2023 improvements are therefore required to develop methods for the inspection and evaluation of learning outcomes and to make them function at diploma program level.
- The matters concerning education and research about which it is necessary for the opinion of the Faculty Council to be sought, which are to be stipulated in the University Regulations and Faculty Council Regulations, are not stipulated by the President nor communicated. Accordingly, improvements are required.
- The number of professors stipulated by the Standards for Establishment of Universities is six people short across the university. Accordingly, improvements are required.
- The number of Research Supervisors stipulated by the Standards for Establishment of Graduate Schools is three people short, and the professors one person short. Accordingly, improvements are required.

- In order to clearly state the position of internal quality assurance conducted through continuous self-inspection and evaluation and accompanied by evidence of independence and autonomy, improvements are required to develop an organization and establish a responsibility system for internal quality assurance.
- The infringement of establishment standards regarding the assignment of faculty leads to a decline in the assurance of educational quality. Accordingly, urgent improvements are required.
- Improvements are required with regard to the state of initiatives about learning outcomes and the relevant items of Article 93, paragraph (2) of the School Education Act. Since the functionality of internal quality assurance is inadequate, urgent improvements are required.